

## Year 1 Homework – Weeks 6-7

### Weeks 6-7: Artefacts – How do artefacts provide information?

As part of our HSIE Unit, Families Past and Present, students will explore their family history and traditions. Each fortnight students will be expected to write about a particular focus and illustrate each piece of writing. The focus should be on conversation with and about family. The writing does not need to be detailed.

#### Artefacts mini-project

The current focus is on artefacts as finding the answer to these questions can put students in touch with family history and help them discover how much of our past lies hidden in "old things."

#### Your Task

You will need to find the oldest object in your home to present to the class and exhibit in our class museum. You will design and present a plaque describing the artifact to show in our exhibition. The rubric explaining how this project will be assessed is provided later on in the week on the Year 1 Wiki.

Consider these questions about your chosen object:

*What is or are the oldest object(s) in your home?*

*How did it get there and why is your family saving it?*

Things to write about on your plaque

- What is it? How old is it?
- Why is your family saving it?
- What does it mean to your family?

Log on to <a href="http://www.mathletics.com.au">www.mathletics.com.au</a> Remember the 'Something Easier' and 'Something Harder' buttons are there if you need them.	Read your home reader every night. Have an adult to ask questions about the book.	Practise your spelling list each night using the "look, say, cover, write, check" method.
HSIE/Science Discuss and describe with your carers what you have learnt about the different animal families.	Roll 4 dice and find the total. Record each roll with a number sentence.	Explain what strategies you used to achieved the answers (e.g. $4 + 6 + 5 + 5$ , would be friends of ten)
Mini-project <u>My Piece of History</u> What is the oldest object in your home? How did it get there and why is your family saving it?	Waste free lunches Discuss and describe the different ways you can have a waste free lunch at school.	Write up to five interesting sentences using your spelling words